

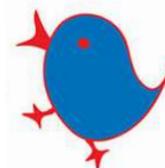
## Year 6 SATs: Grammar, Punctuation and Spelling test (Levels 3-5) Checklist

This test is being introduced in May for all Year 6 students. You can use Better Tuition's checklist to help you ensure your child has covered everything s/he needs for the test. The test will be 45 minutes long and will cover the following areas:

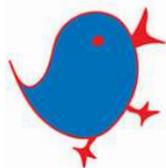
Identify and use:		
Language item	Example(s)	
Common nouns	table, boy, town	
Proper nouns	Toby, Manchester, Better Tuition	
Pronouns	he, she, it, we	
	*N.B. Your child will also be expected to know when to use 'I' and when to use 'me' – for example: Emily and I got to school late./ There will be extra homework for Emily and me next week.	
Adjectives	green, big, fantastic	
Verbs	run, read, say, think	
Adverbs	quickly, aloud, timidly	
	*N.B. Your child will also be expected to know the difference between an adjective and an adverb (the former describes a noun and the latter describes a verb).	
Prepositions	over, under, in, near	
Prefixes	pre-, un-, dis-	
Main clause	<b>The boy ran into the sweet shop</b> , his pockets filled with coins.	
Subordinate clause	The boy ran into the sweet shop, <b>his pockets filled with coins</b> .	
Connectives	and, because, however, firstly, then	
Opposites	big, small shiny, dull	



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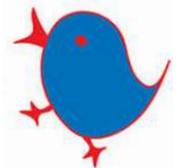
Understand and produce:		
Language item	Example(s)	
Questions	What is your name?	
Commands	Put the book back on the shelf.	
Statements	I have blue eyes.	
Homographs	We have no bread at <b>present</b> . I received a nice <b>present</b> on my birthday.	
Homophones	He peered <b>through</b> the misty window. She <b>threw</b> the ball to the dog.	
Synonyms	big/ large red/ scarlet	
singulars	table, boy, lady, sheep, fish	
Plurals, including irregulars	tables, boys, ladies, sheep, fish	
Verb forms and tenses	we <b>go</b> / they <b>were</b> / I <b>am</b>  Your child may be asked to change present tense verbs to past tense and vice versa, eg.  She eats sandwiches. She ate sandwiches.	



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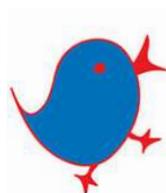
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Punctuate using (and know the terms):		
Language item	Example(s)	
Full stops	.	
Question marks	?	
Exclamation marks	!	
Capital letters	ABC – your child will need to know that these should be used for proper nouns as well as the beginning of a sentence.	
Commas	,	
Apostrophes	Apostrophe of omission: can't (the apostrophe replaces the letter 'o')  Apostrophe of possession: the boy's shoe (the apostrophe shows us that the shoe belongs to the boy) Your child will also need to know that words that an apostrophe has joined together to make one word are known as <b>contractions</b> .	
Brackets	( )	
Inverted commas	"You may know these as speech marks."	

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